Lawrence S. Bloomberg
Faculty of Nursing

Doctoral Programs

Professors Kimberley Widger and Elizabeth Peter
Directors
LAND ACKNOWLEDGMENT

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous peoples from across Turtle Island and we are grateful to have the opportunity to work on this land.
GETTING TO KNOW YOU
Why Choose a Doctoral Program at Bloomberg Nursing?

As a research-intensive faculty, we are leaders in:

• Creating new knowledge that shapes the discipline of nursing around the world
• Knowledge translation that advances practice excellence
• The development of new and innovative nursing programs
For almost 100 years Bloomberg Nursing has been recognized as a trailblazer in the education and development of nurses who are leaders in Canada and internationally.
World-Class Researchers

Associate Professor, Kristin Cleverley
CAMH Chair in Mental Health Research
Research areas: Student and youth mental health

Assistant Professor, Charlene Chu
Research areas: technology and older adults, ageism and AI, and quality of care

Professor, Robyn Stremler
Research areas: pediatric sleep, wearable technology, NICU sleep

Associate Professor, Craig Dale
Research areas: patient care for acute and chronically ill adults, oral hygiene, pain and communication
Doctoral Programs

Doctor of Philosophy (PhD) Program
The PhD program prepares graduates who excel in generation of knowledge through research.

Doctor of Nursing (DN) Program
The DN program focuses on the implementation and dissemination of knowledge in diverse healthcare settings.
PhD Program
PhD Program

• Typically the highest academic degree awarded and requires at least four years of study and extensive original research

• Main purpose of a PhD is to demonstrate that you can do research

• Generally required for those who wish a career in academia or as a research scientist

Laura Istanboulian, PhD candidate
Laura’s research examines bundled communication interventions for use in adult ICU with infection control procedures.
PhD DEGREE

- Full-time program
- Designed to be completed in four years
- All requirements for the degree must be completed within six calendar years
Program Requirements

Path to Candidacy (2 years)

- Literature Review paper
- Completion of a minimum of 3 full courses
  - PhD Seminar 1 (0.5 FCE)
  - Research Methods for Knowledge Discovery (1.0 FCE)
  - PhD Seminar 2 (0.5 FCE)
  - Field of study (0.5 FCE)
  - Field of Study or methods (0.5 FCE)
- Proposal defense

Final Oral Examination on the Dissertation
# 4-Year ‘Road Map’

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<th>Path to Candidacy:</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<td>2. Lit review</td>
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<td>3. Proposal defense</td>
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<td>By April 30: Set committee, problem statement, &amp; literature review topic</td>
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- Ethics (post-defense)
- Data collection
- Analysis
- Writing
- Final Oral Exam
Collaborative Specializations

• Application happens AFTER admission to PhD program
• No additional cost to apply to or complete a CS
• Often requires 1-2 additional courses and that thesis work be related
• Results in a CS completion notation on your academic record

Most popular Collaborative Specializations with current PhD students:

• Addiction Studies
• Women’s Health
• Bioethics
• Aging, Palliative and Supportive Care Across the Life Course
• Global Health
PhD RESEARCH SYMPOSIUM

• An on-site symposium held each April
• All students will present their “in-progress” research projects (focus is dependent on year in the program)
• Professional development sessions
  • Peer review
  • CV development
  • Writing for publication
  • Teaching Dossiers
  • Mentorship
• PhD students are eligible for funding for years 1-4

• Funding Eligibility
  • Pursue studies full-time
  • Maintain good academic standing
  • Make satisfactory progress toward degree completion

• Funding package
  • Tuition
  • Teaching Assistantship
  • Internal Awards
DN Program
Doctor of Nursing (DN) Program

- To prepare nurses at the doctoral level for leadership roles in organizations and systems in healthcare or nursing education

- To provide a program that develops a nursing workforce to effectively meet the increasingly complex roles of nurse leaders across health care systems and in nursing education

Andrew McLellan (pictured on the left with his students) and Nikki Marks (right) are pursuing the Doctor of Nursing program with a goal of improving the health system and nursing education.
Who Should Consider the DN Program?

Nurses with strong leadership skills who want to enter:

- Executive leadership roles in healthcare – Chief Executive Officers, Vice-Presidents of Nursing
- Mid and senior-level leadership roles in government, policy, professional associations
- Leadership roles in government, regulation, policy, quality and safety science
- Teaching roles in nursing education programs
Distinctive Elements of the DN Program

- Cohort course-based 8 term program
- Hybrid delivery (online courses and annual in-person residencies)
- 3 required core and 1 elective courses
- 4 doctoral seminars
- 3 required residencies
- 2 internships
- Thesis
- DN thesis symposium
DN Courses

Core Courses
- Health Services and Education Leadership
- Implementation Science in Health Care and Education
- Health Policy in Clinical Practice and Education

Examples of Elective Courses
- Analysis and Application of Individual and Population Health Data
- Informatics and Technologies for Practice Advancement
- Equity and Ethics in Healthcare
- Evaluation Science and Scholarship in Teaching and Learning in Healthcare Practice and Education
RESIDENCIES

- Students will complete three 3-day residencies on campus
- Residencies provide an opportunity for students to meet with each other and with faculty and engage with nurse leaders who will provide in-depth and interactive opportunities to explore key topics in health care, education, and policy settings
Internships

• Each student will complete 2 internships (50hrs/internship)
• Internships will be offered locally (e.g., with nursing leaders in TAHSN and nursing faculty in schools and faculties of nursing), nationally, and internationally
• Students must develop clear realistic goals, learning objectives, and identify expected outputs for each internship
An on-site DN symposium will be held during the final term

All students will present their DN theses and discuss Knowledge Translation & Exchange plans for implementing their innovations in practice, policy and/or education

Mentors and leaders involved with the program will be invited to attend, participate and present at this event

Students will complete their thesis and final oral exam after the symposium
DN Thesis

• For the DN degree, students will be required to successfully complete a thesis

• The thesis must include the identification and investigation of a practice problem, articulation and application of theory and research to the problem, the design and strategies for action to address the problem, report on strategies implemented to address the problem, results and discussion
Evaluation Milestones

- Literature review paper (Year 1)
- A DN Thesis Proposal (Year 2)
- A Final Oral Examination of the DN Thesis (Year 3)
Questions?
ADMISSION PROCESS
PhD ADMISSION:

REQUIREMENTS

- Hold a master’s degree in nursing or related field or equivalent
- Have a minimum B+ standing in your master’s degree
- Identify a faculty member who has agreed to be your supervisor
IDENTIFYING A PhD SUPERVISOR

• See web resources from SGS
  https://www.sgs.utoronto.ca/resources-supports/supervision-guidelines/supervision-guidelines-for-students-section-1-introduction/

• See faculty list and consider
  • Research area from publications
  • Clarify methodology expertise
  • Explore ability to work together

• May contact connect.nursing@utoronto.ca or kim.widger@utoronto.ca
PhD ADMISSION:

PRE-SCREENING

Send to connect.nursing@utoronto.ca

- Unofficial Transcripts
- Proof of English Facility (if degree from outside Canada and English not the primary language of instruction)
- CV
- Potential supervisor and why they are a match
PhD
ADMISSION:
APPLICATION

Submit through SGS Application Portal

CV (plus comment on any gaps)

Research & Career Plans (research interests, background, career plans, UofT fit, balance)

Sample of work

Two Academic References

Transcripts
PhD ADMISSION:

TIPS

Acceptance into the program is based on:

- High marks (particularly in research courses)
- Research experience
- Writing ability
- Fit with supervisor
DN ADMISSION: REQUIREMENTS

- Hold a master’s degree in nursing or closely-related field
- Have a minimum B+ standing in your master’s degree
- Have a minimum of 2 years relevant healthcare leadership experience or advanced nursing education teaching experience
- Be a registered nurse holding current registration in at least one jurisdiction
- Identify a faculty member who has agreed to be your supervisor
IDENTIFYING A DN SUPERVISOR

- See web resources from SGS
  https://www.sgs.utoronto.ca/resources-supports/supervision-guidelines/supervision-guidelines-for-students-section-1-introduction/

- Selection process more nuanced

- Contact elizabeth.peter@utoronto.ca to discuss potential supervisors
DN ADMISSION:
PRE-SCREENING

Send to connect.nursing@utoronto.ca

- Unofficial Transcripts
- Proof of English Facility (if degree from outside Canada and English not the primary language of instruction)
- CV
- Potential supervisor and why they are a match
DN ADMISSION:
APPLICATION

Submit through SGS Application Portal

CV (plus comment on any gaps)

Research & Career Plans (potential project, background, career plans, leadership/education experience, balance)

Sample of written work

One academic and two professional / employment references

Transcripts
Acceptance into the program is based on:

- High marks (particularly in research courses)
- Leadership / education experience
- Writing ability
- Fit with supervisor