



# The Foundations and Scholarship of Clinical Teaching

## Day 1 – Monday, June 3, 2019

08:00–08:15 **Registration**

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08:15–08:45 **Welcome and Overview of Day 1; Introductions** *Leasa Knechtel*

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08:45–09:45 **The Scholarship of Clinical Teaching** *Kate Hardie*

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09:45–10:30 **Expert Nurses, Novice Teachers** *Zoraida Beekhoo*

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10:30–10:45 *Break*

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10:45–11:45 **Simulation: Clinical Conference** *Mary Ann Fegan*

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11:45–12:45 **Facilitating Clinical Conferences** *Leasa Knechtel*

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12:45–13:30 *Lunch*

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13:30–14:30 **Cultivating Clinical Reasoning** *Manjit Dhanoa-Yasi*

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14:30–15:30 **Key Considerations for the Teacher-Student Relationship** *Mary Ann Fegan*

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15:30–15:45 **Wrap up** *Kate Hardie*

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## Day 2 – Tuesday, June 4, 2019

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08:15–08:30	<b>Welcome and Overview of Day 2</b>	<i>Leasa Knechtel</i>
08:30–10:00	<b>Small Group Activity: Designing Appropriate Student Experiences</b>	<i>Kate Hardie</i>
10:00–10:15	<i>Break</i>	
10:15–11:45	<b>Evaluating Student Performance in Clinical</b>	<i>Manjit Dhanoa-Yasi</i>
11:45–12:30	<i>Lunch</i>	
12:30–13:30	<b>Professionalism &amp; Ethical Comportment through Intentional Role Modeling</b>	<i>Mary Ann Fegan</i>
13:30–14:30	<b>“Difference”, Diversity &amp; Marginalization in Clinical Teaching</b>	<i>Kate Hardie</i>
14:30–15:15	<b>Working Within Context: Strategies for Building Strong Partnerships</b>	<i>Zoraida Beekhoo</i>
15:15–15:45	<b>Wrap up and Evaluation</b>	<i>Mary Ann Fegan</i>

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