



CASEY HOUSE

APPLICATION FOR PLACEMENT



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APPLICATION PROCESS

Initial selection of students for placement is done through the educational institution; questions or requests for information should be forwarded to in writing or email to:

Maureen Mahan
Education Development Coordinator
Casey House
9 Huntley Street
Toronto, Ontario
M4Y 2K8

mmahan@caseyhouse.on.ca

- * Please include:*
- ▶ *a brief outline of the course/program in which the student is enrolled; **AND***
 - ▶ *the student's specific goals and objectives for this placement (application forms and requirement are included in this package)*

Students are required to:

- 1) Submit the attached application and a brief outline of their goals and objectives for placement (*see following pages*).
- 2) Arrange for and participate in an interview.

Casey House reserves the right to select students for placement based on outlined criteria, availability and assessment of student learning objectives; application for placement does not guarantee acceptance.

Students accepted for placement will be required to sign an Oath of Confidentiality.



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STUDENT PLACEMENT APPLICATION

Part One _____

Date of Request: _____

Name of Student: _____

Phone No: _____

Educational Institution: _____

Program: _____

Currently Enrolled in Year: _____

Clinical Supervisor: _____

Phone No: _____

Dates of Placement: Start: _____ End: _____

Required Hours per week: _____

Days Available: M T W TH F S S (Please Circle)

Shift (8 Hr.) Available to Work: Days Evenings Nights (Please Circle)

Please state any additional information that may impact on placement:

With this application please include:

1. A resume
2. Goals and objectives specific to Casey House placement (see part two)

An individual interview will be required prior to placement acceptance.

**Note: Submission of application does not ensure automatic placement.*



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Part Two

Please fill in the following sections and include with your application; the information in this section is used to determine an appropriate fit for prospective student placements.

Feel free to include any relevant information or experiences (use the back of this page, or attach another sheet of paper if more space is needed).

Clinical Experiences

Goals and Objectives for this Placement

Outcome Measurements
<i>(how you will know the placement has met your goals/objectives)</i>

Other Comments:



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Clinical Student Interview

As part of the application process students will be required to participate in an interview. During the interview questions will be asked related to the areas of focus; responses to these questions will help in understanding the students' goals and objectives, past experiences and suitability for a placement at Casey House.

Interview Focus areas:

- Your reasons for choosing Casey House as a placement
- Your past learning regarding issues such as HIV/AIDS care, community care etc.
- Your past clinical experiences and understanding of the issues faced by marginalized and alternative consumers will be discussed.
- Your clinical (and other) experience with palliative supportive care

During your interview you are urged to ask questions to increase your familiarization with Casey House.



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Student Activity Checklist

This checklist is to be used by the student to ensure that all expectations are addressed. The number and specific type of some activities (i.e. one day placements at other agencies) will be determined individually by the student and preceptor based on the students' stated goals and objectives.

Orientation

- Mandatory Casey House orientation**
- Oath of Confidentiality
- Program orientation (Residential or Community)
- Reference list (websites and other resources)

Attendance at Rounds

- Community Rounds
- Residential Rounds
- Other (based on goals and objectives)

Application of skills in chosen area of interest/discipline

- Client interaction
- Assessment and development of care plan
- Implementation and evaluation of care plan
- Charting/reporting

Note: above steps may involve more than one client

Other Agency placement

- Identification of other agencies for one-day placement
- Placement(s) completed

Knowledge

- Enhanced understanding of HIV/AIDS issues (including palliative/supportive care)
- Increased awareness of cultural diversity
- Experiential learning in area of interest/discipline

Evaluations

- Students' Educational facility
- Casey House